

DARLINGTON HIGH

525 Spring Street
Darlington, SC 29501

GRADES 9-12 High School

ENROLLMENT 1,164 Students

PRINCIPAL V. Keith Wilks 843-398-2730

SUPERINTENDENT Dr. Rainey Knight 843-398-5200

BOARD CHAIR Dr. Thelma Dawson 843-398-5200

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	10	3	2	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Excellent	N/A
2002	Below Average	Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	57.5	N/A	N/A	69.4	N/A	N/A
Passed 1 subtest	20.6	N/A	N/A	15.8	N/A	N/A
Passed no subtests	21.9	N/A	N/A	19.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	92.9%	94.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.7	6.3
Seniors who met the SAT/ACT requirement	1.7	6.7
Seniors who met the grade point average	29.8	37.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	216	144
Number of Diplomas	121	105
Rate	56.0%	74.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	182	92.9	181	1.7	216	56.0	YES
Gender							
Male	79	93.7	89	0.0	106	47.2	N/A
Female	103	92.2	92	3.3	110	64.5	N/A
Racial/Ethnic Group							
White	50	96.0	38	5.3	51	52.9	N/A
African-American	129	91.5	142	0.7	164	56.7	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	165	93.9	143	1.4	173	63.6	N/A
Disabilities other than speech	17	82.4	38	2.6	43	25.6	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	166	94.0	181	1.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	167	94.0	181	1.7	216	56.0	N/A
Socio-Economic Status							
Subsidized meals	92	93.5	97	1.0	114	56.1	N/A
Full-pay meals	75	94.7	84	2.4	102	55.9	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	263	94.7	24.8	38.4	25.6	11.2	47.9	YES	YES
Gender									
Male	133	91.7	33.6	39.5	18.5	8.4	36.1	N/A	N/A
Female	130	97.7	16.3	37.4	32.5	13.8	59.3	N/A	N/A
Racial/Ethnic Group									
White	83	92.8	12.3	30.1	38.4	19.2	68.5	YES	NO
African-American	177	95.5	30.7	41.6	20.5	7.2	38.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	197	96.4	14.2	41.0	31.1	13.7	58.5	N/A	N/A
Disabled	66	89.4	57.6	30.5	8.5	3.4	15.3	NO	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	94.7	24.8	38.4	25.6	11.2	47.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	263	94.7	24.8	38.4	25.6	11.2	47.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	153	94.8	31.5	40.6	20.3	7.7	38.5	YES	YES
Full-pay meals	110	94.5	15.2	35.4	33.3	16.2	61.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	263	92.4	35.6	38.6	21.6	4.2	33.5	YES	NO
Gender									
Male	133	88.0	43.0	38.6	15.8	2.6	28.1	N/A	N/A
Female	130	96.9	28.7	38.5	27.0	5.7	38.5	N/A	N/A
Racial/Ethnic Group									
White	83	90.4	16.9	35.2	38.0	9.9	56.3	YES	NO
African-American	177	93.2	44.4	39.5	14.2	1.9	22.8	NO	NO
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	197	94.9	25.0	43.9	25.6	5.6	40.0	N/A	N/A
Disabled	66	84.8	69.6	21.4	8.9	N/A	12.5	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	92.4	35.6	38.6	21.6	4.2	33.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	263	92.4	35.6	38.6	21.6	4.2	33.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	153	92.8	43.6	40.7	13.6	2.1	24.3	NO	NO
Full-pay meals	110	91.8	24.0	35.4	33.3	7.3	46.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,164)				
Retention rate	21.9%	Up from 0.2%	10.2%	9.1%
Attendance rate	96.8%	Up from 93.7%	95.9%	96.0%
Eligible for gifted and talented	4.4%	Up from 0.1%	2.2%	5.8%
With disabilities other than speech	23.5%	Down from 24.0%	13.8%	12.7%
Older than usual for grade	17.9%	Down from 20.6%	12.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 10.5%	1.3%	1.6%
Enrolled in AP/IB programs	0.0%	Down from 1.1%	5.2%	10.2%
Successful on AP/IB exams	N/AV		52.3%	53.8%
Annual dropout rate	3.3%	Up from 2.3%	2.7%	2.7%
Career/technology students in co-curricular organizations	2.8%	Up from 0.0%	2.8%	3.6%
Enrollment in career/technology center courses	761	Up from 659	429	466
Students participating in worked-based experiences	44.0%	Up from 12.4%	21.1%	25.7%
Career/technology students mastering core competencies	72.8%	Up from 70.1%	74.1%	77.7%
Career/technology completers placed	99.3%	Up from 98.7%	99.7%	99.3%
Teachers (n= 97)				
Teachers with advanced degrees	41.2%	Up from 39.4%	47.1%	52.0%
Continuing contract teachers	67.0%	Down from 74.5%	79.4%	82.1%
Highly qualified teachers**	91.7%	N/A	87.5%	89.5%
Teachers with emergency or provisional certificates	17.2%		11.4%	8.6%
Teachers returning from previous year	82.5%	Up from 81.8%	82.2%	86.2%
Teacher attendance rate	95.4%	Up from 94.0%	95.4%	95.3%
Average teacher salary	\$39,497	Down 1.5%	\$39,497	\$41,060
Prof. development days/teacher	10.3 days	Up from 9.7 days	10.7 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 25.1 to 1	23.8 to 1	26.4 to 1
Prime instructional time	90.7%	Up from 86.4%	89.6%	90.0%
Dollars spent per pupil*	\$7,332	Down 18.7%	\$6,475	\$6,310
Percent of expenditures for teacher salaries*	61.7%	Up from 61.1%	56.8%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	60.7%	Down from 63.7%	84.6%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.7%	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The theme for the 2003-04 school year at Darlington High School was "Hard Work Pays Off!" Darlington High School experienced several successes from the hard work that was put into the programs for the 2003-04 school year.

On the end of course tests that were given in December 2003 and in May 2004, our freshmen from the Ninth Grade Academy taking Algebra I-CP bossed a 95% passing rate on the test. The upper classmen taking Algebra for the Technology Two course had a passing rate of nearly 70% on the same end of course test.

For an unprecedented second year, the Graphics Arts program at Darlington High School has earned the highest award in the Carolinas' PICA competition. This distinguishes Darlington High's Program as the best Graphic Arts Program in the Carolinas. There were more than 350 entries in the competition from high schools and colleges from around the Carolinas.

During the 2003-04 band season, the DHS band participated in seven competitions and received nothing less than an excellent rating. Recently, it was announced that the Darlington High School Band was nominated to represent South Carolina in the 2005 Presidential Inauguration Parade in Washington DC, January 19-23, 2005. These are some of the recognition and honors that the band earned this year.

The Ninth Grade Academy is new to Darlington High School for the 2003-04 school year. The Ninth Grade Academy's personnel consists of eighteen academic teachers, two special education resource teachers, one dedicated counselor, and a dedicated administrator. The academic teachers are broken into three academic teams consisting of two math teachers, two language arts teachers, one science teacher and one social studies teacher. The teams are heterogeneously grouped. Student- teacher ratios are maintained at a level of 18:1. Students that have performed below the state's expectations on previous standardized tested at the junior high school are provided with additional test preparation courses in math and language arts. Students have an opportunity to take advanced math, English, science, and social studies courses while at the Ninth Grade Academy. The Ninth Grade's approach seems to be helping students with the adjustment to the high school experience. Only three ninth grade students have been recommended for expulsion. Projections indicated that retention of first time ninth graders will decrease by 50% compared to last year's totals.

Seven of the eleven varsity sports participated in the state playoffs during 2003-04. The boys' tennis team earned the distinction of being the co-region champs. The girls' softball team was second in the region and lost in the playoffs to one of the teams who competed for the state title. Eleven girls from the track team made the state competition and placed third overall. The football team made it to the playoffs for the first time in eight years. The team advanced to the second round of the playoffs this year.

V. Keith Wilks, Principal

Le Flowers, School Improvement Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	101	117	9
Percent satisfied with learning environment	53.1%	56.1%	I/S
Percent satisfied with social and physical environment	52.0%	57.5%	I/S
Percent satisfied with home-school relations	30.5%	80.4%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.